ED.S. PROGRAM PLANNING GUIDE, SCHOOL COUNSELING
(Revised December, 2007)

Student’s Name: ________________________________________________________________
Faculty Advisor’s Name: __________________________________________________________
Departmental Committee Chair: ___________________________________________________
Program Area Committee Member: ________________________________________________
Committee Member: ______________________________________________________________
Date: __________________________________________________________________________

AA Educator’s License / Master’s Prerequisites
Students who do not hold a Master’s degree in school counseling from a CACREP approved program
must include the following courses or their equivalents in their Ed.S. degree program. This
requirement will increase a student’s required hours for the Ed.S. degree to more than 30 hours beyond
the master’s degree. Check (X) if a course should be included in student’s Ed.S. program; mark
previously completed (PC) if a course was completed as part of a previous graduate degree; and mark
transfer (T) if a course was completed at another university but was not part of a previously completed
graduate degree.

Departmental Core Courses
  COE 8013 Counseling Skills Development
  COE 8023 Counseling Theory
  COE 8053 Practicum or COE 8150 Academic Yr Long Field Place I-Practicum
  COE 8063 Group Techniques and Procedures
  COE 8073 Research Techniques for Counselors
  COE 8203 Placement & Career Development Counseling
  EPY 8263 Psych Testing in Educational & Related Settings
  COE 8736 Internship or COE 8740 Academic Yr Long Field Place II-Internship

Class AA School Counseling Courses
  COE 6903 Developmental Counseling and Mental Health
  COE 8043 Cultural Foundations in Counseling
  COE 8903 School Counseling Services
  COE 8923 Seminar in School Counseling
  COE 8913 Counseling Children

Transfer Credit
A maximum of 9 semester hours may be transferred from another accredited institution or from off-
campus or resident centers of Mississippi State University. Transfer credit applies to courses which are
not part of a previous graduate degree. Transfer credit must be less than 6 years old at the time the
program is approved.

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Number Title  Univ. Grade Date Credits
ED.S. REQUIREMENTS

Required Ed.S. Research Coursework
   EPY 6214 Educational and Psychological Statistics
   COE 8006 Research/Thesis (6 credits) or COE 7003 Directed Individual Study (3 credits)

Students completing requirements for the AA Educator’s License must also complete 9 hours of specified coursework approved for the School Counseling Ed.S. program

Approved Additional Coursework
   A minimum of 30 hours beyond the Masters degree is required. At least half of the student’s program should be in counseling (not including courses required for the AA Educator License in school counseling).

Counseling
   COE 6743 Gender Issues in Counseling
   COE 8173 Counseling the Gifted Student
   COE 8183 Utilizing Art in Counseling
   COE 8303 Family Counseling Theory (required for LPC)
   COE 8573 College Counseling Services
   COE 8623 Advanced Law/Ethics in Counseling
   COE 8633 Psychosocial Rehabilitation (required for LPC)
   COE 8763 Counseling the Sexually Abused Client
   COE 8773 Counseling the Chemically Dependent Client
   COE 8783 Counseling the Chemically Dependent Family

   Doctoral Level Courses for those students considering the doctorate degree
      COE 9013 Counseling Supervision
      COE 9023 Advanced Counseling Theory
      COE 9043 Advanced Group Work and Systems
      COE 9053 Advanced Multicultural Counseling
      COE 9083 Advanced Assessment Techniques

Educational Foundations
   EDF 8353 Principles of Curriculum Development
   EDF 8363 Function & Methods of Research in Education
   EDF 8383 Issues in Education
   EDF 9373 Ed Research Design
   EDF 9443 Single Subject Research Design
**Educational Leadership**
EDL 8113 Contexts of Ed Leadership
EDL 8123 Principles of Ed Leadership
EDL 8163 Budget and Resource Allocation
EDL 8173 Legal & Ethical Perspectives

**Educational Psychology**
EPY 6053 Psychology and Education of Mental Retardation
EPY 6073 Personality Adjustment in Educational Related Settings
EPY 6113 Behavioral & Cognitive Behavioral Interventions
EPY 6513 Educational Research
EPY 8214 Advanced Ed & Psy Stats
EPY 8253 Child & Adolescent Development & Psycho-pathology
EPY 8273 Neuropsychology
EPY 8493 Personality Assessment
EPY 8523 Psychology of the Gifted
EPY 8773 Academic Assessment and Intervention
EPY 9313 Educational Evaluation Methods
EPY 9703 Legal and Ethical Concerns in School Psychology

**Elementary Education**
EDE 8313 Theory and Development in Children’s Education
EDE 8433 Elementary School Curriculum
EDE 8443 Seminar in Elementary Education
EDE 8463 Research in Children’s Literature
EDE 8513 Curriculum & Promising Developments in Early Child
EDE 8533 Behavior in Early Childhood Education

**Higher Education**
HED 8123 University/Community College Governance
HED 8143 University/Community College Seminar
HED 8153 University/Community College Curriculum Development

**Human Science**
HS 6313 Family Resource Management
HS 6333 Family Public Policy
HS 6353 Nutrition/Life Cycle
HS 6803 Art of Parenting
HS 6823 Developing Child Service Programs
HS 6843 Family Interaction
HS 6853 Family: Trans Approach

**Public Policy**
PPA 8123 State Government Administration
PPA 8133 Seminar in City & County Management
PPA 8903 Public Policy
PPA 9103 American Political
PPA 9803 Multi Analysis for PA
PPA 9903 Public Policy Form and Implementation
Psychology
PSY 6443 Social Cognition
PSY 8323 Psychopathology
PSY 8354 Intelligence Testing
PSY 8364 Personality Appr
PSY 8373 Child Psychology & Treatment
PSY 8383 Behavior Therapy

Special Education
EDX 8143 Early Education of Disabled
EDX 8173 Special Education in Regular Classroom
EDX 8183 Seminar in Learning Disabilities
EDX 8303 Seminar in Mental Retardation
EDX 8393 Seminar in Emotional/Behavioral Disorders
EDX 8403 Teaching Emotional Behavior Disorders

Technology
TKT 6733 Managing Multimedia Learning Environments
TKT 6743 Desktop Publishing
TKT 6753 Presenting with Media
TKT 8743 Interactive Media
TKT 8773 Teaching and Training with Media

Total Number of Hours (minimum of 30 hours required): ___________

Residency Requirement - The residency requirement for the educational specialist degree is a minimum of 30 weeks. No student will be permitted to complete the educational specialist degree in two summer sessions or equivalent. The residence credit is computed as follows: (a) during a regular semester, a student taking nine hours or more earns half of the required residence credit or 15 weeks; (b) during each term of the regular summer school, a student taking four hours or more earns six weeks residence; (c) a part-time student earns residence equal in weeks to the semester hours scheduled; and (d) night classes, Saturday classes, and three-week short term courses carry residence credit equal to the number of semester hours earned.

Time Limit - The Ed.S. program must be completed within six years. All courses included on the program of study must be current at the time of completion of the degree. An extension of time form, available on the Graduate School website, can be used to request a one-time, one year extension.