ED.S. PROGRAM PLANNING GUIDE, SCHOOL COUNSELING
Students with Licensure as a School Counselor from a CACREP Program
(Effective for Students Entering Summer 2008 and After)

Student’s Name: ____________________________________________
Faculty Advisor’s Name: _______________________________________
Departmental Committee Chair: _________________________________
Program Area Committee Member: _______________________________
Committee Member: ___________________________________________
Date: ________________________________________________________

A **minimum of 30 hours** beyond the Masters degree is required. At least half of the student’s program must be in counseling.

**Transfer Credit**
A maximum of 9 semester hours may be transferred from another accredited institution or from off-campus or resident centers of Mississippi State University. Transfer credit applies to courses which are not part of a previous graduate degree. Transfer credit must be less than 6 years old at the time the program is approved.

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**Required Ed.S. Research Coursework (7-10 hours)**

- EPY 6214 Educational and Psychological Statistics
- COE 8006 Research/Thesis (6 credits) or COE 7000 Directed Individual Study (3 credits)

**Required School Counseling Courses (12 hours)**

- COE 8923 Seminar in School Counseling
- COE 8913 Counseling Children
- EPY 6113 Behavioral & Cognitive Behavioral Interventions
- EPY 8253 Child & Adolescent Development & Psychopathology
Approved Additional Coursework

Counseling
COE 6743 Gender Issues in Counseling
COE 8173 Counseling the Gifted Student
COE 8183 Utilizing Art in Counseling
COE 8303 Family Counseling Theory (required for LPC)
COE 8573 College Counseling Services
COE 8623 Advanced Law/Ethics in Counseling
COE 8633 Psychosocial Rehabilitation (required for LPC)
COE 8763 Counseling the Sexually Abused Client
COE 8773 Counseling the Chemically Dependent Client
COE 8783 Counseling the Chemically Dependent Family

Doctoral Level Courses for those students considering the doctorate degree
COE 9013 Counseling Supervision
COE 9023 Advanced Counseling Theory
COE 9043 Advanced Group Work and Systems
COE 9053 Advanced Multicultural Counseling
COE 9083 Advanced Assessment Techniques

Educational Foundations
EDF 8353 Principles of Curriculum Development
EDF 8363 Function & Methods of Research in Education
EDF 8383 Issues in Education
EDF 9373 Ed Research Design
EDF 9443 Single Subject Research Design

Educational Leadership
EDL 8113 Contexts of Ed Leadership
EDL 8123 Principles of Ed Leadership
EDL 8163 Budget and Resource Allocation
EDL 8173 Legal & Ethical Perspectives

Educational Psychology
EPY 6053 Psychology and Education of Mental Retardation
EPY 6073 Personality Adjustment in Educational Related Settings
EPY 6513 Educational Research
EPY 8214 Advanced Ed & Psy Stats
EPY 8273 Neuropsychology
EPY 8493 Personality Assessment
EPY 8523 Psychology of the Gifted
EPY 8773 Academic Assessment and Intervention
EPY 9313 Educational Evaluation Methods
EPY 9703 Legal and Ethical Concerns in School Psychology

Elementary Education
EDE 8313 Theory and Development in Children’s Education
EDE 8433 Elementary School Curriculum
EDE 8443 Seminar in Elementary Education
EDE 8463 Research in Children’s Literature
EDE 8513 Curriculum & Promising Developments in Early Child
EDE 8533 Behavior in Early Childhood Education

Higher Education
HED 8123 University/Community College Governance
HED 8143 University/Community College Seminar
HED 8153 University/Community College Curriculum Development

Human Science
HS 6313 Family Resource Management
HS 6333 Family Public Policy
HS 6353 Nutrition/Life Cycle
HS 6803 Art of Parenting
HS 6823 Developing Child Service Programs
HS 6843 Family Interaction
HS 6853 Family: Trans Approach

Public Policy
PPA 8123 State Government Administration
PPA 8133 Seminar in City & County Management
PPA 8903 Public Policy
PPA 9103 American Political
PPA 9803 Multi Analysis for PA
PPA 9903 Public Policy Form and Implementation

Psychology
PSY 6443 Social Cognition
PSY 8323 Psychopathology
PSY 8354 Intelligence Testing
PSY 8364 Personality Appr
PSY 8373 Child Psychology & Treatment
PSY 8383 Behavior Therapy

Special Education
EDX 8143 Early Education of Disabled
EDX 8173 Special Education in Regular Classroom
EDX 8183 Seminar in Learning Disabilities
EDX 8303 Seminar in Mental Retardation
EDX 8393 Seminar in Emotional/Behavioral Disorders
EDX 8403 Teaching Emotional Behavior Disorders

Technology
TKT 6733 Managing Multimedia Learning Environments
TKT 6743 Desktop Publishing
TKT 6753 Presenting with Media
TKT 8743 Interactive Media
TKT 8773 Teaching and Training with Media
Total Number of Hours (minimum of 30 hours required): ___________

Residency Requirement - The residency requirement for the educational specialist degree is a minimum of 30 weeks. No student will be permitted to complete the educational specialist degree in two summer sessions or equivalent. The residence credit is computed as follows: (a) during a regular semester, a student taking nine hours or more earns half of the required residence credit or 15 weeks; (b) during each term of the regular summer school, a student taking four hours or more earns six weeks residence; (c) a part-time student earns residence equal in weeks to the semester hours scheduled; and (d) night classes, Saturday classes, and three-week short term courses carry residence credit equal to the number of semester hours earned.

Time Limit - The Ed.S. program must be completed within six years. All courses included on the program of study must be current at the time of completion of the degree. An extension of time form, available on the Graduate School website, can be used to request a one-time, one year extension.